

# Lesson of Thursday, September 20, 2018

Third Week, Day Thirteen

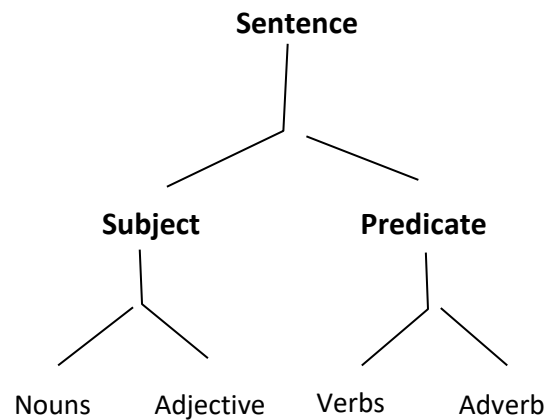
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## English

### Sentences

Sentences are built like this:



### Nouns and Verbs

#### Nouns

Nouns are things. Here is a list of some nouns:

#### List of Nouns

A

- aardvark
- airplane
- airport
- alligator

B

- back
- backbone
- bacon
- boat
- bobcat
- body
- bone
- bonsai
- book
- bookcase
- booklet
- boot
- border
- bottle

- bottom
- boundary
- bow
- bowling
- box
- boy
- brain
- brake
- branch
- brass
- bread
- break
- breakfast
- breath
- brick
- bridge
- broccoli
- brochure
- brother
- brush
- bubble
- bucket

C

- cardigan
- carpenter
- carrot
- carton
- cartoon
- cat
- caterpillar
- cathedral
- cattle
- cauliflower
- cave
- ceiling
- celery
- cello
- cement
- cemetery
- cereal

D

- disk

The subject of a sentence contains the nouns.

## Verbs

Verbs are action words. They are things that happen or things you do. Here is a list of some verbs:

*List of Verbs*

## A

- admonish
- advise
- adopt
- affirm
- afford
- agree
- ail
- alert
- allege
- allow
- allude
- amuse
- analyze
- announce
- annoy

- answer
- apologize
- appeal
- appear
- applaud
- appreciate
- approve
- argue
- arrange
- arrest
- arrive
- articulate
- ask
- assert
- assure

- attach
- attack
- attempt
- attend
- attract
- auction
- avoid
- avow
- awake

## B

- babble
- back
- bake
- balance
- balk
- ban
- bang
- bandage
- bar
- bare

- bargain
- bark
- barrage
- barter
- baste
- bat
- bathe
- battle
- bawl
- be
- beam
- bear
- beat

- become
- befriend
- beg
- begin
- behave
- believe
- bellow
- belong
- bend
- berate
- besiege
- bestow

- bet
- bid
- bite
- bleach
- bleed
- bless
- blind
- blink
- blot
- blow
- blurt
- blush
- boast

- bob
- boil
- bolt
- bomb
- book
- bore
- borrow
- bounce
- bow
- box
- brag
- brake
- branch

- brand
- break
- breathe
- breed
- bring
- broadcast
- broil
- bruise
- brush
- bubble
- build
- bump
- burn
- burnish
- bury
- buy
- buzz

The predicate of a sentence contains the verbs.

#### List of Nouns

Circle the nouns in the following list.

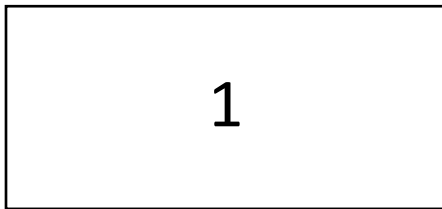
- |            |             |            |
|------------|-------------|------------|
| • aardvark | • breakfast | • borrow   |
| • airplane | • run       | • call     |
| • bring    | • bury      | • yell     |
| • bathe    | • box       | • holler   |
| • yellow   | • bucket    | • brochure |
| • yell     | • bake      | • bobcat   |
| • walk     | • boil      |            |

Put a square around the verbs. Remember nouns are things verbs are action words.

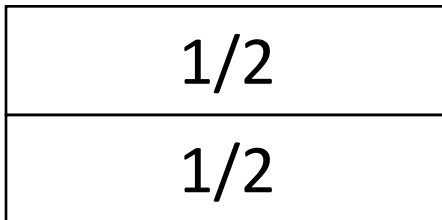
## Math

### Fractions

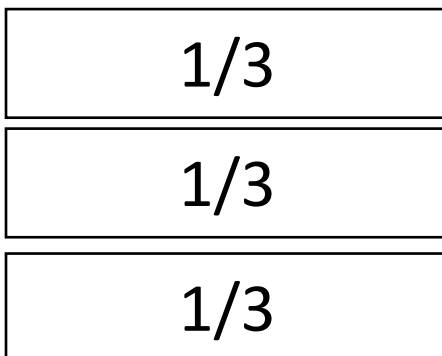
If you have a box:



Then you cut it in half:

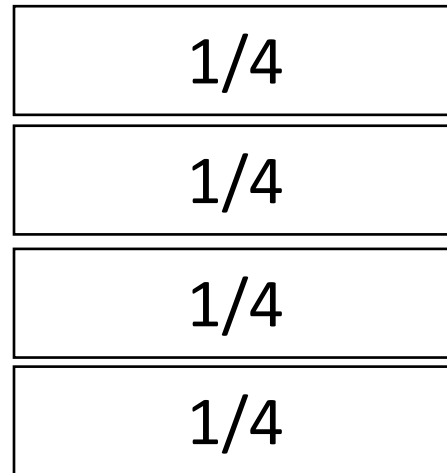


You have two boxes each  $\frac{1}{2}$  of the original box.  $\frac{1}{2}$  is a fraction. If you cut the original box in three equal pieces:

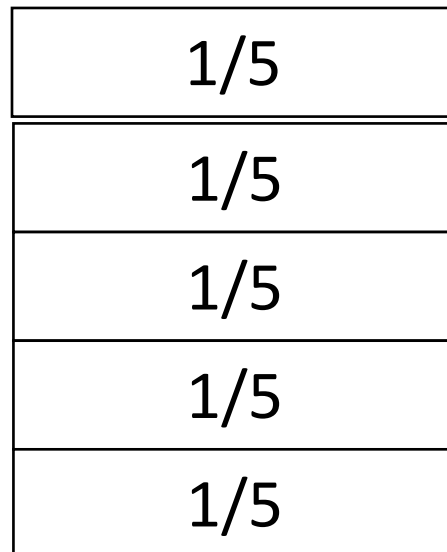


You have three boxes each  $\frac{1}{3}$  of the original box.  $\frac{1}{3}$  is a fraction.

If you cut the original box in four equal pieces:



You have four boxes each  $\frac{1}{4}$  of the original box.  $\frac{1}{4}$  is a fraction. If you cut the original box in five equal pieces:



You have five boxes each  $\frac{1}{5}$  of the original box.  $\frac{1}{5}$  is a fraction.

## Additions, Multiplications, and Subtractions

Solve the following problems:

### Addition (Plus)

$$\begin{array}{r} 2 \quad 2 \quad 3 \quad 1 \quad 4 \\ +7 \quad +6 \quad +1 \quad +2 \quad +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 7 \quad 1 \quad 4 \\ +3 \quad +3 \quad +8 \quad +6 \\ \hline \end{array}$$

Carry a one on top of the number when you are doing additions.

### Multiplication (Times)

$$\begin{array}{r} 2 \quad 3 \\ \times 1 \quad \times 2 \\ \hline \end{array}$$

Move a decimal point over on the right when you are removing each zero in multiplications.

### Subtraction (Minus)

$$\begin{array}{r} 8 \quad 6 \quad 4 \quad 8 \\ -5 \quad -3 \quad -4 \quad -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 4 \quad 9 \quad 9 \\ -4 \quad -3 \quad -4 \quad -3 \\ \hline \end{array}$$

Borrow a number when you are doing subtractions.

Please do not use the phone, computer, calculator, or devices, or add wrong numbers during a test.

## Reading Comprehension

Read the following story.

### Passages

#### The Game

Bob threw the football. Randy ran and he caught it. Then he ran and made a touchdown. The Rams won the game 20-17 against the Bulls. The Rams went to the playoffs, but the bulls lost so they didn't get to go. Bob threw a party to celebrate his team winning. None of the Bull's players came to the party because they were depressed about losing, but the Rams players all came to the party.

### Themes

What is the theme in the above story? Circle the answer that most closely fits the theme:

- A. Baseball
- B. Football
- C. Hockey

In the above story, circle the nouns and put a square around the verbs. CONJUNCTIONS are words that join to sentences together. Examples of conjunctions are and, but, and or. In the above story underline the conjunctions.

## Social Studies

### History

#### The Fertile Crescent and Greek History

- Text source is from [History.com](http://History.com).
- Date: 2018/01/12, Updated: 2019/08/23
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After humans settled in the fertile crescent between the Mediterranean and the Persian Gulf, they set up governments. The first ones were of kings and queens. After that period the slaves were tired of being second class citizens so they revolted and overthrew the monarchies and formed democracies. An example of these democracies was from Athens, Greece. Athenian democracy, around 600 B.C. At the time, the city was in turmoil over an economic crisis. The lower class found themselves in debt and were forced into slavery because they couldn't pay. To try to head of the crisis. Solon canceled all the debt and freed the slaves and took some of the land from the rich and gave it to the poor. In spite of these efforts, a tyrant named Peisistratus seized Athens in 560 B.C.

Peisistratus made reforms, increasing trade for the merchants and giving more land to the poor. This wasn't enough and the people rebelled in 510 B.C. and appointed a reformer named Cleisthenes as their ruler.

Cleisthenes created a ruling council of 500 to oversee the government made up of male members of society. This was the first time a ruling majority had the power to negotiate treaties, make laws, and declare war. Democracy was born.

Then Pericles led the democracy and all male citizens had a voice in the democracy. Poor citizens and rich alike could run for public office. To guard against the ambitions of any one-man ostracism was adopted to get rid of the overly ambitious.

Under democracy, Athens became a power to be reckoned with in Greece. They built an empire and constructed the Parthenon, one of the greatest temples in the ancient world. They led the world in the fields of mathematics, astronomy, biology, and philosophy.

In spite of the progress a lot of citizens were left out of the democratic process including non-citizen males, females, and slaves.

Ultimately, Athens collapsed due to the conflict with their rival Sparta. The wars between Athens and Sparta in the war known as the Peloponnisian wars.



## Answer Keys

### Math

#### Additions, Multiplications, and Subtractions

##### Addition (Plus)

2	2	3	1	4
+7	+6	+1	+2	+8
9	8	4	3	12

6	7	1	4
+3	+3	+8	+6
9	10	9	10

##### Multiplication (Times)

2	3
×1	×2
2	6

##### Subtraction (Minus)

8	6	4	8
-5	-3	-4	-7
3	3	0	1

5	4	9	9
-4	-3	-4	-3
1	1	5	6

### Reading Comprehension

#### The Game

- **B:** Football

Please remember not to cheat during this test. Teachers and parents must hide the answers key while studying this subject.

## Credits

- This lesson was originally made with LibreOffice Writer by John M. Harpster.
- Formatted with Notepad++ for space removal.
- Made and published to PDF with Microsoft Word by John T. Harpster.

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