

# Lesson of Monday, September 17, 2018

Third Week, Day Eleven

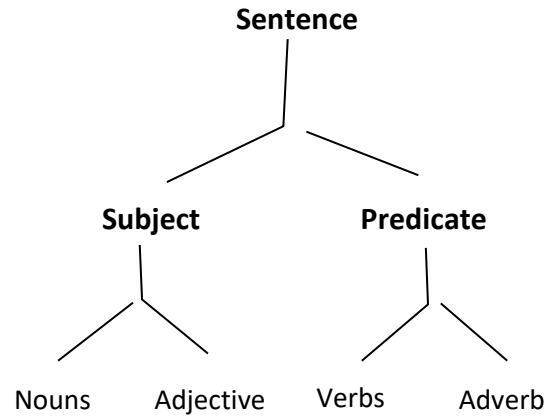
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## English

### Sentences

Sentences are built like this:



### Nouns and Verbs

#### Nouns

Nouns are things. Here is a list of some nouns:

- tree
- door
- boy
- Sally
- girl
- dog
- house
- boy
- cat

#### Verbs

Verbs are action words. They are things that happen or things you do, not things. Here is a list of some verbs:

- run
- walk
- throw
- catch
- flows
- soar
- hit
- bang
- bark

#### Subjects

The subject of a sentence contains the nouns. The predicate of a sentence contains the verbs.

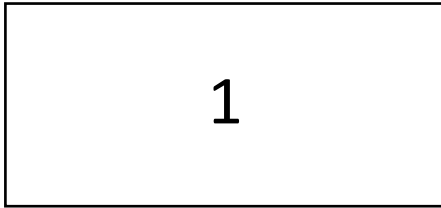
- |         |        |        |
|---------|--------|--------|
| • car   | • tree | • foot |
| • run   | • shoe | • boy  |
| • throw | • kick | • girl |
| • pitch | • sock | • swim |
| • house | • ball |        |

Circle the nouns in the following list. Put a square around the verbs. Remember nouns are things verbs are action words.

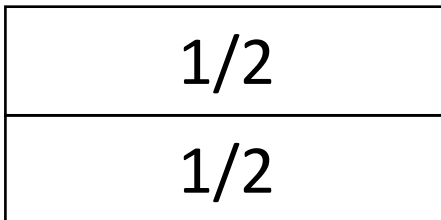
## Math

### Fractions

If you have a box:

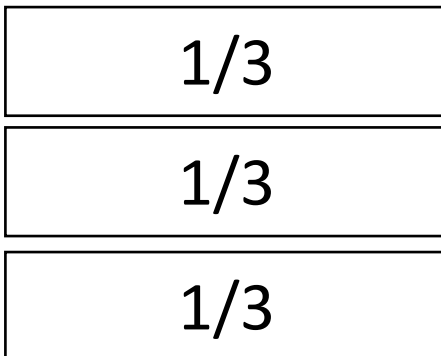


Then you cut it in half:



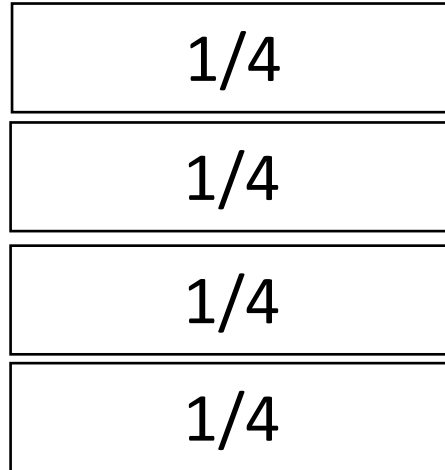
You have two boxes each  $1/2$  of the original box.  $1/2$  is a fraction.

If you cut the original box in three equal pieces:



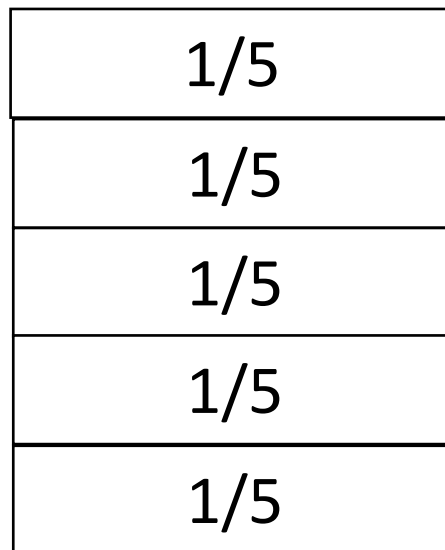
You have three boxes each  $1/3$  of the original box.  $1/3$  is a fraction.

If you cut the original box in four equal pieces:



You have four boxes each  $1/4$  of the original box.  $1/4$  is a fraction.

If you cut the original box in five equal pieces:



You have five boxes each  $1/5$  of the original box.  $1/5$  is a fraction.

## Additions, Multiplications, and Subtractions

Solve the following problems:

### Addition (Plus)

$$\begin{array}{r} 1 \quad 3 \quad 4 \\ +2 \quad +6 \quad +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \quad 4 \quad 6 \\ +8 \quad +5 \quad +1 \\ \hline \end{array}$$

### Subtractions (Minus)

$$\begin{array}{r} 7 \quad 8 \quad 9 \quad 2 \\ -3 \quad -1 \quad -8 \quad -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 9 \quad 9 \\ -1 \quad -2 \quad -4 \\ \hline \end{array}$$

### Multiplications (Times)

$$\begin{array}{r} 8 \quad 2 \\ \times 1 \quad \times 2 \\ \hline \end{array}$$

Please do not use the computer, phone, or devices or add wrong numbers.

## Reading Comprehension

What is the theme in the following story?

### Passages

#### The Engagement

The boy met the girl on the internet. They contacted each other on Facebook and corresponded for a few weeks that way. Then they decided to meet face to face. After they met, they dated for several years. The boy bought an engagement ring for her and asked her to marry him. She said yes and they set their wedding date. They soon got married.

## Social Studies

### History

In early human history, human beings did no farming. They are now called hunter-gatherers. They migrated from place to place following where their food sources went. Then humans learned farming, planting crops and then harvesting them for food. This requires fertile soils and water for irrigation. They settled in what is called the Fertile Crescent. The Fertile Crescent is a land that stretches from the east Mediterranean west to the Persian Gulf. This area is now called the cradle of civilization because it is where humans first settled and formed governments.

### Sources

- Text source was from [History.com](http://History.com):
- Date: 2018/01/05, Updated: 2019/08/15
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## Answer Keys

### Math

#### Addition (Plus)

1	3	4
+2	+6	+2
<hr/>		
3	9	6
<hr/>		
1	4	6
+8	+5	+1
<hr/>		
9	9	7

#### Subtractions (Minus)

7	8	9	2
-3	-1	-8	-2
<hr/>			
4	7	1	0
<hr/>			
4	9	9	
-1	-2	-4	
<hr/>			
3	7	5	

#### Multiplications (Times)

8	2
×1	×2
<hr/>	
8	4

### Reading Comprehension

#### The Engagement

##### *Theme of the Story*

***The Theme of this story is about the relationship between a man and woman.***

Please remember not to cheat during this test. Teachers and parents must hide the answers key while studying this subject.

## Credits

- This lesson was originally made with LibreOffice Writer by John M. Harpster.
- Formatted with Notepad++ for space removal.
- Made and published to PDF with Microsoft Word by John T. Harpster.

## Software

- LibreOffice Writer
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