

# Lesson of Monday, September 10, 2018

Second Week, Day Six

## Contents

English ..... 2

    Nouns and Verbs..... 2

Math..... 3

    Fractions..... 3

        Halves..... 3

        Numerator and Denominators..... 4

Reading Comprehension..... 5

    Wednesday ..... 5

        Theme ..... 5

Credits ..... 6

Copyright..... 6

## English

### Nouns and Verbs

Circle the nouns and put a box around the verbs:

1. The dog walked.
2. The cat slept.
3. The horse ran.
4. The boy jumped.
5. The building fell.
6. I yelled.
7. You answered.
8. Nancy wrote.
9. Bob sang.
10. Susan talked.

What are the nouns? What are the verbs?

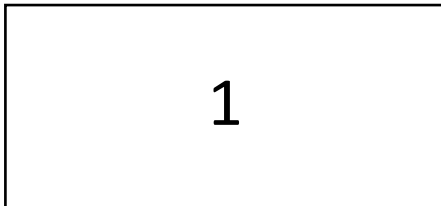
## Math

### Fractions

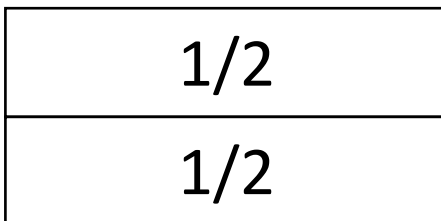
#### Halves

##### *One Half*

If you have a box:



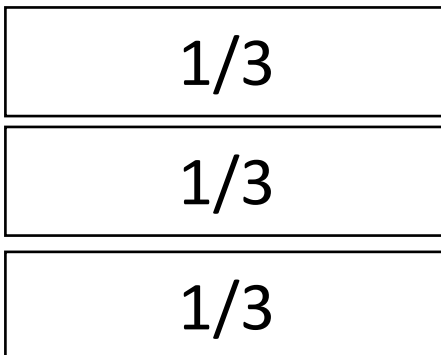
Then you cut it in half:



You have two boxes each  $\frac{1}{2}$  of the original box.  $\frac{1}{2}$  is a fraction.

##### *One Third*

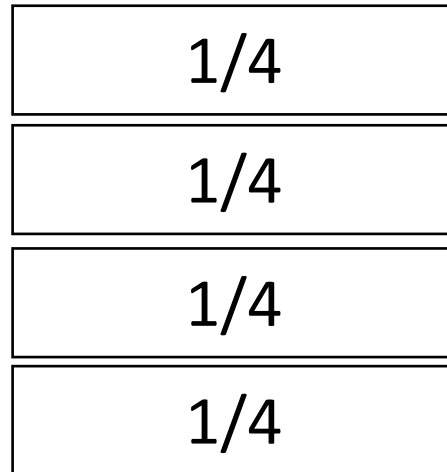
If you cut the original box in three equal pieces:



You have three boxes each  $\frac{1}{3}$  of the original box.  $\frac{1}{3}$  is a fraction.

##### *One Fourth*

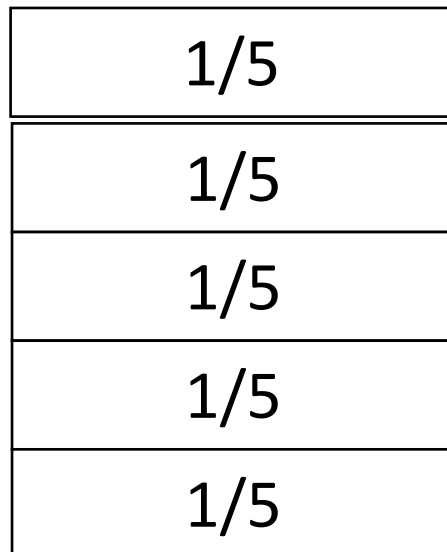
If you cut the original box in four equal pieces:



You have four boxes each  $\frac{1}{4}$  of the original box.  $\frac{1}{4}$  is a fraction.

##### *One Fifth*

If you cut the original box in five equal pieces:



You have five boxes each  $\frac{1}{5}$  of the original box.  $\frac{1}{5}$  is a fraction.

### Numerator and Denominators

The top number in a fraction is called the numerator. The bottom number in a fraction is called the denominator.

Examples:

Numbering	Fraction	Equal to	Numbering	Fraction	Equal to
$\frac{1}{2}$	$\frac{\text{numerator}}{\text{denominator}}$	Equal, Larger or Smaller	$\frac{3}{5}$	$\frac{\text{numerator}}{\text{denominator}}$	Equal, Larger or Smaller
$\frac{2}{4}$	$\frac{\text{numerator}}{\text{denominator}}$	Equal, Larger or Smaller	$\frac{1}{7}$	$\frac{\text{numerator}}{\text{denominator}}$	Equal, Larger or Smaller
$\frac{1}{4}$	$\frac{1 \text{ is the numerator}}{4 \text{ is the denominator}}$	Equal, Larger or Smaller	$\frac{1}{8}$	$\frac{1 \text{ is the numerator}}{8 \text{ is the denominator}}$	Equal, Larger or Smaller
$\frac{2}{7}$	$\frac{2 \text{ is the numerator}}{7 \text{ is the denominator}}$	Equal, Larger or Smaller			

Try finding the Common denominator.

## Reading Comprehension

Read the following story. Circle the nouns. Nouns are things like Mary, tree, wall. Put a square around the verbs. Verbs are action words like read, learned, walked, talked. Action words are something you do.

### Wednesday

Our family shops for groceries every Wednesday. We all get into the car and drive to Albertson's, about mile from our house, taking a list of all our expected grocery needs for the following week. The bill is usually about fifty dollars, but usually we do buy all our groceries for the week. Sometimes, however, we have to go back to pick up things that we forgot to get on Wednesday.

### Theme

What is the theme of the above story?

## Credits

- This lesson was originally made with LibreOffice Writer by John M. Harpster.
- Formatted with Notepad++ for space removal.
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